

**PRESENTATION SELF-EVALUATION: GROUP SUPERVISION (WRIGHT)****Your name:** Gregory Wright**Today's Date:** 9/15/2025**Session Date:** 9/15/2025**Group/Triadic Session Number:** Wk 5 (1)**Supervisees Present:**

On this particular day, the group supervision meeting consisted of 11 students in Dr. Tyre's 692 (A54) Practicum class, including Dr. Tyre. This class consists of men and women from various ethnic and socio-economic backgrounds, who are in Liberty's Master's program. They vary in ages and are pretty engaged in the conversation.

**Goals for this Session:**

The following are the goals for this session: to understand the importance of identifying suicidal behavior; to be able to conduct a suicide risk assessment of our clients (the Suicide Assessment Five Step Evaluation and Triage (SAFE-T) model & the Columbia-Suicide Severity Rating Scale (C-SSRS)); to be able to identify some risk factors and some protective factors for suicide; and to examine a case study, in order to identify how to conduct a thorough suicide risk assessment.

**Assessment of Your Effectiveness in Meeting Goals** (Please include in this section issues related to the development/maintenance of team alliance or cohesion and management of group dynamics and process)

I believe that my presentation was effective in meeting my goals as evidenced by their interaction and engagement in the today's activity/lesson. I did not encounter any issues pertaining to the development/maintenance of team alliance or cohesion and management of group dynamics and process. I gave the group the opportunity to ask questions if they did not understand something presented via scaling questions and thumbs up/thumbs down. They were cooperative and respectful towards me and each other. They were able to understand the goals of this lesson.

**Developmental Factors** (Supervisee's learning style/developmental factors impact supervision interventions; supervisee's ability to manage complex-abstract information)

As it relates to the supervisees' learning styles/developmental factors, a PowerPoint presentation was created to engage the students, along with differentiations that would allow them the best way(s) to respond to questions. I did not foresee any issues with managing complex-abstract information from the group in this activity and lesson.

**Cultural Issues** (if any, that may influence supervisory, team, and/or counseling relationships):

Cultural issues can possibly influence supervisory, team, and/or counseling relationships. I was aware of the various ethnic groups represented in this group of Masters' students. I made sure that I bracketed my emotions and worldview, in order to present them with a safe, respectful, ethical, and empathetic environment. Cultural issues were kept in mind, and no issues presented themselves in today's lesson.

**Ethical Issues** (if any)

I did not experience any ethical issues in this session; however, it is always important to remain ethical in addressing students' concerns and questions. I made sure to respect their opinions, viewpoints, and worldviews. Everyone was encouraged and given the opportunity to engage fully in the conversation and lesson.

**Parallel Process Issues** (if any):

I did not experience any parallel process issues in this group supervision.

**Goals for the next Session:**

Ms. Albertine Pierre will teach about assessment in the next session. Concerning the next session that I will teach for group supervision, I will work on the importance of goal setting, what that looks like for the counselor, and how to set goals in counseling.

**Questions for Individual/Group Supervision (please be as specific as possible)**

1. I wonder if you can sense that I allowed for moments of reflection. Could I have waited any longer?
2. Are there any suggestions as to how I could have engaged them more or differently?
3. I am appreciative and open to any constructive feedback. What are your thoughts?